Course Specification
(Bachelor)

Course Title:	English Language Skills
Course Code:	ENG003
Program:	Bachelor of Digital Media Bachelor of Law
Department:	Department of English Language and Translation
College:	Science & Theoretical Studies
Institution:	Prince Musaid bin Abdulrahman University (PMAU)
Version:	2nd version
Last Revision Date:	16-04-2026

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A. General information about the course:

1. Course Identification

1. Credit hours: (16)					
2. Course type					
A.	☒ University	☐College	☐Department	☐Track	☐Others
B.	☒ Required		☐Elective		
3. Level/year at which this course is offered: (Level 1)					
4. Course General Description:					
English 003 is an intensive course designed to help students study the fundamentals of the English language. It is delivered virtually and it includes engaging online interactive activities. Students are given weekly opportunities to practice and use their language skills in virtual classes. To pass the course, students must successfully pass the STEP exam with a minimum score of 68.					
5. Pre-requirements for this course (if any)**:**					
No Pre-requisites					
6. Co-requisites for this course (if any)**:**					
No Co-requisites					
7. Course Main Objective(s):					
The course aims to develop students' proficiency in the four English language skills — reading, writing, listening, and speaking — as well as communication in order to prepare them for their chosen degree programs.					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid • Traditional classroom • E-learning		
4	Distance learning	**128**	**100%**

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3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures (Virtual lectures)	64
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (Interactive Learning)	64
Total		128

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe the English language contexts	EMED K2 – LAW K3	Group teaching (Virtual sessions) Problem based learning (assignments)	Assignments (IQ activities) Online Quizzes
2.0	Skills			
2.1	Write and analyze academic-level paragraphs	EMED S4 – LAW S4	Group teaching (Virtual sessions) Class discussion	Assignments (IQ activities) Online Quizzes
2.2	Use English search engines to access the required knowledge.	EMED S2 – LAW S4	Group teaching (Virtual sessions) Active learning (group-work, case study, problem-solving exercises)	Assignments (IQ activities) Online Quizzes
2.3	Communicate effectively, both orally and in written form, using English language skills.	EMED S4 – LAW S4	Group teaching (Virtual sessions) Class discussion Problem based learning (assignments)	Assignments (IQ activities) Online Quizzes
3.0	Values, autonomy, and responsibility			
3.1	N/A	N/A	N/A	N/A

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C. Course Content

No	List of Topics	Contact Hours
1.	Week 0: Orientation	8
2.	Week 1: Introduction to the Course	8
3.	Week 2: Unit 1	8
4.	Week 3: Unit 2	8
5.	Week 4: Unit 3	8
6.	Week 5: Unit 4	8
7.	Week 6: Unit 5	8
8.	Week 7: Course Revision and Discussion	8
9	Week 8: Course Revision and Exercises	8
10	Week 9: Unit 6	8
11	Week 10: Unit 7	8
12	Week 11: Unit 8	8
13	Week 12: Writng Skills Quiz Discussion & IQ Discussion	8
14	Week 13: Course Revision and Discussion	8
15	Week 14: Course Revision and Exercises	8
16	Week 15: STEP Mock Test	8
Total		128

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Attendance	1-16	10%
2.	iQ activities	1-16	40%
3.	Quiz 1 (Units 1-4)	8	15%
3.	Quiz 2 (Units 5-8)	12	15%
4.	Writing Quiz (Units 1-8)	13	20%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Q: Skills for Success (Level intro/ level 1/ level 2/ level 3) Reading and Writing Student Book with iQ Online Practice: Third Edition by Colin Ward and Margot Gramer. Q: Skills for Success (Level intro/ level 1/ level 2/ level 3) Listening and Speaking Student Book with iQ Online Practice: Third Edition by Meg Brooks.
Supportive References	None
Electronic Materials	Online Exercises and videos
Other Learning Materials	None

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2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	**Online classrooms**
Technology equipment (projector, smart board, software)	**Blackboard Collaborate**
Other equipment (depending on the nature of the specialty)	**None**

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	**Students**	**Indirect (Students' Survey)**
Effectiveness of Students' assessment	**Faculty members**	**Direct (Quizzes)**
Quality of learning resources	**Students**	**Indirect (Students' Survey)**
The extent to which CLOs have been achieved	**Quality committee**	**Direct (Quizzes)**
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Council of the Department of English Language and Translation
REFERENCE NO.	Session (16)
DATE	19-04-2026

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