Course Specification

(Bachelor)

Course Title	**Conference Interpreting**
Course Code	**TRA490**
Program	• **Bachelor of English Language** • **Bachelor of English Language Online**
Department	**English Language & Translation**
College	**Science & Theoretical Studies**
Institution	**Prince Musaid bin Abdulrahman University (PMAU)**
Version	**2**
Last Revision Date	**5/13/2026**

Restricted - سري

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A. General Information about the course

1. Course Identification:

1. Credit hours
3
2. Course type
a. ☐ University ☐ College ☑ Department ☐ Track ☐ Others b. ☑ Required ☐ Elective
3. Level/year at which this course is offered
• Level8-Bachelor of English Language • Level8-Bachelor of EngLanguage Online
4. Course General Description:
Upon successful completion of this course, students will be able to: Knowledge and understanding of protocol and etiquette in various formal conference settings. Knowledge and understanding of simultaneous interpreting techniques and strategies in multilingual conference settings. Increased self-confidence as students feel capable of interpreting in conferences. Perform interpretation in the simultaneous mode in both language directions on a range of topics and in a variety of settings and scientific and technical domains.
5. Pre-requisites for this course (if any):
TRA410 TRA330
6. Co-requisites for this course (if any):
No Co-requisites
7. Course Main Objective(s):
The course aims to prepare and equip students with sufficient background knowledge in subject areas for conference interpreting and to provide them with experience of working in conference interpreting settings. It is designed to prepare students to work as professional conference interpreters in the world of conference interpreting. The course includes a strong reflective element based on interpreting scenarios that include mock conferences. It provides students with the means to enhance their training and gain a greater understanding of what is really required to succeed in this profession.

2. Teaching Mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage (%)
1	تعليم اعتيادى	0	0%
2	التعليم الإلكترونى	0	0%
3	التعليم المدمج • التعليم الاعتيادى • التعليم الإلكترونى	45	100%
4	التعليم عن بعد	0	0%

3. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lectures	30
2	Laboratory/Studio	0
3	Field	0
4	Tutorial	0
5	Others	15
	Total	**45**

B. Course Learning Outcomes(CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.1	Describe simultaneous interpreting techniques and strategies in multilingual conference settings.	ENG.K1	• تدريس المجموعات (محاضرات وجها لوجه) • التعلم النشط (دراسة الحالة، تمارين حل المشكلات) • المناقشة داخل المحاضرة • التدريس المبني على التغذية الراجعة • الفصل المقلوب	• الواجبات • اختبارات قصيرة أونلاين • الإختبار النصفي • الإختبار النهائي
1.2	Recognize aspects of protocol and etiquette in various formal conference settings.	ENG.K1	• تدريس المجموعات (محاضرات وجها لوجه) • المناقشة داخل المحاضرة • الفصل المقلوب	• الواجبات • اختبارات قصيرة أونلاين • الإختبار النصفي • الإختبار النهائي
2.0	**Skills**			
2.1	Interpret efficiently in sentences.	ENG.S1	• التعلم النشط (دراسة الحالة، تمارين حل المشكلات) • التعلم المبني على العمل • لعب الأدوار والمحاكاة • التدريس المبني على التغذية الراجعة • الفصل المقلوب	• الواجبات • الإختبار النهائي
3.0	**Values, autonomy and Responsibility**			

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
3.1	Perform simultaneous interpreting on a range of topics from English to Arabic and vice versa in a variety of settings.	ENG.V1	• تدريس المجموعات (محاضرات وجها لوجه) • التعلم النشط (دراسة الحالة، تمارين حل المشكلات) • المناقشة داخل المحاضرة • لعب الأدوار والمحاكاة • التدريس المبني على التغذية الراجعة	• الواجبات • الإختبار النصفي • الإختبار النهائي
3.2	Perform interpretation in the simultaneous mode in from Arabic language on a range of topics and in a variety of settings.	ENG.V1	• تدريس المجموعات (محاضرات وجها لوجه) • لعب الأدوار والمحاكاة • التدريس المبني على التغذية الراجعة	• الواجبات • الإختبار النصفي

C. Course Content

No	List of Topics	Contact Hours
1	Week 1Introduction to the Course	3
2	Week 2Practice of Interpreting	3
3	Week 3Skills of Conference Interpreting	3
4	Week 4 Simultaneous Interpreting (Delivery)	3
5	Week 5Note- taking Technique	3

No	List of Topics	Contact Hours
6	Week 6Language and Public Speaking Skills	3
7	Week 7Anticipation and Reformulation	3
8	Week 9Midterm Exam	0
9	Week 10Discourse Analysis and Fast	3
10	Week 11Protocol and Etiquette	3
11	Week 12Simultaneous vs. Consecutive	3
12	Week 13Conference Interpreting (Practice)	3
13	Week 14Conference Interpreting (Practice)	3
14	Week 15Conference Interpreting (Practice)	3
15	Week 16Conference Interpreting (Practice)	3
16	Week 17Revision	3
Total		45

D. Students Assessment Activities

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Quiz 1	3-3	3%
2	Reflective Essay 1 Availability	5-5	10%
3	Quiz 2	6-6	3%
4	Midterm Exam	8-9	20%
5	Reflective Essay 2 Availability	11-12	10%
6	10-1 Discussion Question	11-11	4%
7	Socially-oriented simultaneous interpreting	9-12	10%

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
8	Final Exam	15-17	40%

***Assessment Activities (i.e., written test, oral test, oral presentation, group project, essay, etc.)**

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Miscellaneous ar-cles on different topics, e.g. 1- EXERCISES TO DEVELOP AND IMPROVE SIMULTANEOUS INTERPRETING SKILLS: improvesimulskills.pdf (ca.gov) 2- Skill Building Exercises: skillbuildingexercises.pdf (ca.gov) 3- Memory Training in Interpre-ng: Memory Training in Interpre-ng (transla-onjournal.net)
Supportive References	Gillies, A. (2013). Conference interpreting: A student's practice book. London: Routledge. ISBN#: 978041532341 (print); ISBN#: 9780203114926 (e-text)
Electronic Materials	1. Saudi electronic university 2. blackboard; interactive; online tutorial labs 3. Videos provided on blackboard from SafeShare, e.g. Five Basic Public Speaking Tips... -SafeShare
Other Learning Materials	Students prac-ce various speeches on different topics from the European Commission's website weekly : European Commission, official website (europa.eu)

2. Required Facilities and Equipment

Item	Resources
Facilities (Classrooms, laboratories, exhibition rooms,simulation rooms, etc.)	1. Classroom for 25-40 students 2. Projector HDMI 3. Virtual class 4. Printer 5. Laboratories 25-40 students 6. E-podium
Technology equipment (projector, Smart Board, software)	1. Wi-Fi speed access 2. Recording program 3. Data show 4. Antivirus 5. Interactive smartboard 6. Availability of IT technician in the branches
Other Equipment (depending on the nature of the specialty)	1. Access to the Saudi E-library 2. classrooms for virtual classes 3. Video recording apparatus and facility

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students assessments	students	غير مباشر استبيان طلابي

Assessment Areas/Issues	Assessor	Assessment Methods
Quality of Learning Resources	students	غير مباشر استبيان طلابي
Effectiveness of Teaching	students	غير مباشر استبيان طلابي
The extent to which CLOs have been achieved	faculty members	مباشر

Assessors **(Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)**
Assessment Methods **(Direct, Indirect)**

G. Specification Approval

Council / Committee	English Language and Translation Department Council
Reference No.	19
Date	5/13/2026