Course Specification

(Bachelor)

Course Title	**Simultaneous Interpreting**
Course Code	**TRA460**
Program	• **Bachelor of English Language** • **Bachelor of English Language Online**
Department	**English Language & Translation**
College	**Science & Theoretical Studies**
Institution	**Prince Musaid bin Abdulrahman University (PMAU)**
Version	**2**
Last Revision Date	**5/13/2026**

Restricted - سري

Table of Contents

A. General Information about the course 2
B. Course Learning Outcomes (CLOs),Teaching Strategies and Assessment Methods 3
C. Course Content 5
D. Student Assessment Activities 6
E. Learning Resources and Facilities 7
F. Assessment of Course Quality 7
G. Specification Approval 8

A. General Information about the course

1. Course Identification:

1. Credit hours

3

2. Course type

a. ☐ University ☐ College ☑ Department ☐ Track ☐ Others

b. ☑ Required ☐ Elective

3. Level/year at which this course is offered

- Level8-Bachelor of English Language

4. Course General Description:

This course aims to develop students' practical skills in simultaneous interpretation. It focuses on strategies and techniques required in simultaneous interpreting in order to advance students' understanding of professional interpreting practice. Students will be exposed to different scenarios in which simultaneous interpreting is used, including legal proceedings, state functions, and international conferences. This will prepare them for dealing with problems in interpreting at the advanced level. Various subject areas for simultaneous interpreting will be chosen, including law, society, business and trade, politics, and international relations. Overall, students will develop and practice skills and techniques used in simultaneous interpreting in various settings and contexts.

5. Pre-requisites for this course (if any):

TRA410 TRA330

6. Co-requisites for this course (if any):

No Co-requisites

7. Course Main Objective(s):

To develop students' practical skills in simultaneous interpretation. It focuses on strategies and techniques required in simultaneous interpreting in order to advance students' understanding of professional interpreting practice. Students will be exposed to different scenarios in which simultaneous interpreting is used, including legal proceedings, state functions, and international conferences. This will prepare them for dealing with problems in interpreting at the advanced level. Various subject areas for simultaneous interpreting will be chosen, including law, society, business and trade, politics, and international relations. Overall, students will develop and practice skills and techniques used in simultaneous interpreting in various settings and contexts.

2. Teaching Mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage (%)
1	Traditional Classroom	0	0%
2	E-learning	0	0%
3	Hybrid Traditional classroom E-learning	45	100%
4	Distance Learning	0	0%

3. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Others	15
	Total	**45**

B. Course Learning Outcomes(CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.1	List simultaneous interpreting techniques and strategies.	ENG.K2	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Class Discussion	• Assignments • Discussion boards • Midterm Exam • Final Exam
1.2	Demonstrate sufficient background knowledge, including technical terms, in the practiced subject areas.	ENG.K2	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Class Discussion	• Assignments • Discussion boards • Midterm Exam • Final Exam
1.3	Recognize the latest developments in interpreting theory and in professional practice.	ENG.K1	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Class Discussion	• Assignments • Discussion boards • Midterm Exam • Final Exam
2.0	**Skills**			

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
2.1	Identify structures, vocabulary, and idioms that occur frequently in the language of speeches.	ENG.S4	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Class Discussion	• Assignments • Discussion boards • Midterm Exam • Final Exam
2.2	Perform simultaneous interpreting and produce an accurate output.	ENG.S3	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Class Discussion	• Assignments • Discussion boards • Midterm Exam • Final Exam
3.0	**Values, autonomy and Responsibility**			
3.1	Demonstrate the best issues related to simultaneous interpreting.	ENG.V1	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Class Discussion	• Assignments • Discussion boards • Midterm Exam • Final Exam

C. Course Content

No	List of Topics	Contact Hours
1	Week 1 topics: Orientation Week	3
2	Week 2 topics:Module 1	3

No	List of Topics	Contact Hours
3	Week 3 topics:Module 2	3
4	Week 4 topics:Module 3	3
5	Week 5 topics:Module 4	3
6	Week 6 topics:Module 5	3
7	Week 7 topics:Module 6	3
8	Week 8 topics:Module 7	3
9	Week 9 topics:Midterm Exam	0
10	Week 10 topics:Module 8	3
11	Week 11 topics:Module 9	3
12	Week 12 topics:Module 10	3
13	Week 13 topics:Module 11	3
14	Week 14 topics:Module 12	3
15	Week 15 topics:Module 13	3
16	Week 16 topics:Revision	3
Total		45

D. Students Assessment Activities

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Assignment 1	3-4	8%
2	Assignment 2	10-11	8%
3	Assignment 3	11-12	16%
4	Discussion Question	10-11	8%
5	Midterm Exam	9-9	20%

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
6	Final Exam	17-17	40%

***Assessment Activities (i.e., written test, oral test, oral presentation, group project, essay, etc.)**

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	The Textbook : Gile, D. (2009). Basic concepts and models for interpreter and translator training. Amsterdam: Benjamins. ISBN 978 90 272 2433 0, ISBN 978 90 272 8808 0
Supportive References	Dictionaries Different videos and articles on Blackboard
Electronic Materials	Dictionaries Different videos and articles on Blackboard
Other Learning Materials	None

2. Required Facilities and Equipment

Item	Resources
Facilities (Classrooms, laboratories, exhibition rooms,simulation rooms, etc.)	Classrooms or Laboratories
Technology equipment (projector, Smart Board, software)	projector
Other Equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Quality of Learning Resources	Committee of learning resources & E-learning	Direct
Effectiveness of Teaching	Students	Indirect "Student-Survey"

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students assessments	Faculty member	Direct
The extent to which CLOs have been achieved	Quality committee	Direct

Assessors **(Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)**
Assessment Methods **(Direct, Indirect)**

G. Specification Approval

Council / Committee	English Language and Translation Department Council
Reference No.	19
Date	5/13/2026