Course Specification

(Bachelor)

Course Title	**Research Methodology**
Course Code	**TRA450**
Program	• **Bachelor of English Language** • **Bachelor of English Language Online**
Department	**English Language & Translation**
College	**Science & Theoretical Studies**
Institution	**Prince Musaid bin Abdulrahman University (PMAU)**
Version	**2**
Last Revision Date	**5/13/2026**

Restricted - سري

Table of Contents

A. General Information about the course 2
B. Course Learning Outcomes (CLOs),Teaching Strategies and Assessment Methods 3
C. Course Content 4
D. Student Assessment Activities 5
E. Learning Resources and Facilities 6
F. Assessment of Course Quality 6
G. Specification Approval 7

A. General Information about the course

1. Course Identification:

1. Credit hours
3
2. Course type
a. ☐ University ☐ College ☑ Department ☐ Track ☐ Others b. ☑ Required ☐ Elective
3. Level/year at which this course is offered
• Level7-Bachelor of EngLanguage Online • Level7-Bachelor of English Language
4. Course General Description:
This course introduces students to academic research specific to translation studies and a practical repertoire of research techniques. The course explains the main components of an academic term paper and trains students to write papers using the library and modern technology for research. It also describes the steps of writing a research paper, including writing a proposal, choosing a research topic, collecting and analyzing data, and documenting references.
5. Pre-requisites for this course (if any):
ENG301 TRA330
6. Co-requisites for this course (if any):
No Co-requisites
7. Course Main Objective(s):
This course is designed to: • Focus on the major issues and principles of academic research. • Offer an overview of research theories. • Introduce different research methodologies and methods. • Explain the main components of a research proposal.

2. Teaching Mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage (%)

No	Mode of Instruction	Contact Hours	Percentage (%)
1	Traditional Classroom	0	0%
2	E-learning	0	0%
3	Hybrid • Traditional classroom • E-learning	45	100%
4	Distance Learning	0	0%

3. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Others	15
	Total	**45**

B. Course Learning Outcomes(CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Recognize the concept of academic research and its major principles.	ENG.K1	• Virtual sessions • Class Discussion • Cooperative Learning	• Assignments • Presentation • Midterm Exam • Final Exam

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.2	Describe various research methodologies and methods.	ENG.K1	• Virtual sessions • Class Discussion • Cooperative Learning	• Assignments • Presentation • Midterm Exam • Final Exam
1.3	Outline the philosophical differences in research theories.	ENG.K1	• Virtual sessions • Class Discussion • Cooperative Learning	• Assignments • Presentation • Midterm Exam • Final Exam
2.0	**Skills**			
2.1	Develop a research problem, research aim, related questions and a literature review.	ENG.S3	• Virtual sessions • Class Discussion • Cooperative Learning	• Assignments • Presentation • Midterm Exam • Final Exam
2.2	Write an academic research proposal for undergraduate level.	ENG.S3	• Virtual sessions • Class Discussion • Collaborative Testing	• Assignments • Presentation • Midterm Exam • Final Exam
3.0	**Values, autonomy and Responsibility**			
3.1	N/A	N/A	• N/A	• N/A

C. Course Content

No	List of Topics	Contact Hours
1	Week 1 topics:Research Basics and Theory	3

No	List of Topics	Contact Hours
2	Week 2 topicsResearch Questions & Proposal Sections	3
3	Week 3 topics:Literature Review 1	3
4	Week 4 topics:Literature Review 2	3
5	Week 5 topics: Data & Quality	3
6	Week 6 topics: Research Ethics	3
7	Week 7 topics: Participant- Oriented Research: Questionnaires	3
8	Week 8 topics: Participant- Oriented Research: Interviews& Focus Groups	3
9	Week 9 topics: Midterm Exam	0
10	Week 10 topics: Product-Oriented Research	3
11	Week 11 topics:Process-Oriented Research	3
12	Week 12 topics: Context-Oriented Research: Case Studies	3
13	Week 13 topics: Reporting Research	3
14	Week 14 topics: Poster Presentations	3
15	Week 15 topics: Poster Presentations	3
16	Week 16 topics: Revision	3
Total		**45**

D. Students Assessment Activities

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Assignment 1	3	6%
2	Assignment 2	5	10%
3	Assignment 3	11	10%
4	Progress Reports	2-12	2%

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
5	Poster Presentations	13	7%
6	Peer Evaluation	13	5%
7	Midterm Exam	8	20%
8	Final Exam	16	40%

***Assessment Activities (i.e., written test, oral test, oral presentation, group project, essay, etc.)**

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Saldanha, G., & O'Brien. S. (2013). Research methodologies in translation studies. New York: Routledge. ISBN 9781138170421 (print), 9781315760100 (e-text). Walliman, N. (2011). Research methods: The basics. New York: Routledge. ISBN 9780415489911 (print), 9780203836071 (e-text).
Supportive References	Creswell, J. W. (2012). Educational research: Planning, conducting, and evaluating quantitative and qualitative research. Pearson Education.
Electronic Materials	Different videos on Blackboard
Other Learning Materials	N/A

2. Required Facilities and Equipment

Item	Resources
Facilities (Classrooms, laboratories, exhibition rooms,simulation rooms, etc.)	Classrooms
Technology equipment (projector, Smart Board, software)	Data Show
Other Equipment (depending on the nature of the specialty)	N/A

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students assessments	Committee of learning resources & Elearning	Direct
Quality of Learning Resources	Students	Indirect "Student-Survey"
Effectiveness of Teaching	faculty member	Direct
The extent to which CLOs have been achieved	Quality committee	Direct

Assessors **(Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)**
Assessment Methods **(Direct, Indirect)**

G. Specification Approval

Council / Committee	English Language and Translation Department Council
Reference No.	19
Date	5/13/2026