Course Specification

(Bachelor)

Course Title	**Introduction to Translation**
Course Code	**TRA330**
Program	• **Bachelor of English Language** • **Bachelor of English Language Online**
Department	**English Language & Translation**
College	**Science & Theoretical Studies**
Institution	**Prince Musaid bin Abdulrahman University (PMAU)**
Version	**2**
Last Revision Date	**5/13/2026**

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A. General Information about the course

1. Course Identification:

1. Credit hours

3

2. Course type

a. ☐ University ☐ College ☑ Department ☐ Track ☐ Others

b. ☑ Required ☐ Elective

3. Level/year at which this course is offered

- Level5-Bachelor of English Language

4. Course General Description:

This course familiarizes students with the development of Translation Studies as a discipline, along with contemporary translation theories. This course introduces students to the basic concepts in translation theory and the basic principles and methods of translation from English into Arabic and vice versa. Students will develop their awareness of a range of strategies and techniques used to translate. Students will also come to understand a variety of structural issues in both languages and their impact on meaning. Students will also be introduced to methods and types of translation, as well as translation tools and resources. This course will also assist students in developing their translation skills by training them to translate texts from different genres. Students will focus on aspects of text analysis, sentence structure, and the importance of context in translation. This course is designed to provide students with hands-on experience in the translation of texts from and into English and Arabic. It therefore offers practical approaches to translation. Additionally, it includes practical experience in translating, group discussion, and presentations. Throughout the semester, students will be given short English texts that are moderately difficult, and the students will be asked to translate them into and from Arabic; the texts will be divided equally between English and Arabic texts. However, translations will mainly focus on translating text from English into Arabic. The selected texts will be drawn from a variety of fields, and they will address various issues and topics. The content will range widely; some texts will be markedly literary in character, and others will be journalistic in nature. Extensive background knowledge of the subject area is neither required nor assumed.

5. Pre-requisites for this course (if any):

ARB211 ARB260 ENG231 ENG230 ENG250 ENG240

6. Co-requisites for this course (if any):

No Co-requisites

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7. Course Main Objective(s):
This course introduces students to the basic concepts in translation theory and the basic principles and methods of translation from English into Arabic and vice versa. Students will develop their awareness of a range of strategies and techniques used to translate. Students will also come to understand a variety of structural issues in both languages and their impact on meaning. Upon completion of this course, students will be able to recognize translation theories and important development in translation studies; assess text types and text issues including structural issues; use translation tools and resources effectively; and analyze texts, structures, and contexts to identify appropriate translation strategies.

2. Teaching Mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage (%)
1	Traditional Classroom	0	0%
2	E-learning	0	0%
3	Hybrid • Traditional classroom • E-learning	45	100%
4	Distance Learning	0	0%

3. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Others	15
	Total	**45**

B. Course Learning Outcomes(CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods

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Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Describe important aspects of translation and translating.	ENG.K2	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
1.2	Recognize various methods and techniques of translation.	ENG.K1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.0	**Skills**			
2.1	Demonstrate an understanding of the English writing, editing, and proofreading skills necessary to produce clear and polished translations.	ENG.S3	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Discussion boards • Midterm Exam • Final Exam
2.2	Apply the basic principles and methods of translation from English into Arabic and vice versa.	ENG.S1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam

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Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
3.0	**Values, autonomy and Responsibility**			
3.1	Illustrate a high level of competence to take on translation work with confidence.	ENG.V1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam

C. Course Content

No	List of Topics	Contact Hours
1	Week 1 topics:Introduction to the Course	3
2	Week 2 topics:History and Theories of Translation	3
3	Week 3 topics:Translation at Word Level	3
4	Week 4 topics: Translation between Arabic and English: Tenses and Syntax (Grammatical Equivalence)	3
5	Week 5 topics: Translation Methods and Strategies	3
6	Week 6 topics: The Arabization Process	3
7	Week 7 topics: The Process of Translation	3
8	Week 8 topics: Translation Techniques (Textual Equivalence - Thematic and Information Structure)	3
9	Week 9: Midterm Exam	0
10	Week 10 topics:Translation Techniques (Textual Equivalence - Cohesion)	3
11	Week 11 topics: Translation and Ambiguity (Pragmatic Equivalence)	3

No	List of Topics	Contact Hours
12	Week 12 topics: Translation Issues with Regard to Context (Units of Translation)	3
13	Week 13 topics: Other Translation Procedures	3
14	Week 14 topics: Translation and Culture	3
15	Week 15 topics: The Role of the Translator (Ethics and Morality)	3
16	Week 16 topics: Revision	3
	Total	**45**

D. Students Assessment Activities

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Quiz	3-3	10%
2	Discussion 1	5-5	3%
3	Assignment 1	5-6	15%
4	Discussion 2	10-10	2%
5	Assignment 2	11-12	10%
6	Midterm Exam	9-9	20%
7	Final Exam	17-17	40%

***Assessment Activities (i.e., written test, oral test, oral presentation, group project, essay, etc.)**

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Baker, M. (2011). In Other Words: A Coursebook on Translation. (2nd ed.). London: Routledge. ISBN 9780415467537/9780415467544 (print). ISBN 9780203832929 (e-text). Newmark, P. (1988). Approaches to Translation. London, England: Prentice Hall Longman ELT. ISBN#: 9780080246031 (print). Newmark, P. (1988). A Textbook of Translation. Hertfordshire, England: Prentice Hall International. ISBN#: 9780139125935 (print).

Supportive References	None
Electronic Materials	Learning videos and articles links for readings and further understanding.
Other Learning Materials	None

2.Required Facilities and Equipment

Item	Resources
Facilities (Classrooms, laboratories, exhibition rooms,simulation rooms, etc.)	Classrooms for face-to-face classes and the Blackboard platform for virtual classes.
Technology equipment (projector, Smart Board, software)	Projector
Other Equipment (depending on the nature of the specialty)	Access to some national/international corpus and lexical databases websites and resources.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students assessments	Faculty member	Direct
Quality of Learning Resources	Committee of learning resources & E-learning	Direct
Effectiveness of Teaching	Students	Indirect "Student-Survey"
The extent to which CLOs have been achieved	Quality committee	Direct

Assessors **(Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)**
Assessment Methods **(Direct, Indirect)**

G. Specification Approval

Council / Committee	English Language and Translation Department Council
Reference No.	19
Date	5/13/2026