Course Specification

(Bachelor)

Course Title	**Introduction to Syntax and Morphology**
Course Code	**ENG401**
Program	• **Bachelor of English Language** • **Bachelor of English Language Online**
Department	**English Language & Translation**
College	**Science & Theoretical Studies**
Institution	**Prince Musaid bin Abdulrahman University (PMAU)**
Version	**2**
Last Revision Date	**5/13/2026**

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Table of Contents

A. General Information about the course **2**

B. Course Learning Outcomes (CLOs),Teaching Strategies and Assessment Methods **3**

C. Course Content **5**

D. Student Assessment Activities **6**

E. Learning Resources and Facilities **7**

F. Assessment of Course Quality **7**

G. Specification Approval **8**

A. General Information about the course

1. Course Identification:

1. Credit hours
3
2. Course type
a. ☐ University ☐ College ☑ Department ☐ Track ☐ Others b. ☑ Required ☐ Elective
3. Level/year at which this course is offered
• Level7-Bachelor of English Language • Level7-Bachelor of EngLanguage Online
4. Course General Description:
This course introduces basic concepts and functional and formal aspects of morphology and syntax and considers their place in relation to other areas of linguistics. The course presents different word-formation processes and core concepts of internal word structures (e.g., the hierarchical structure of word morphemes, inflectional vs. derivational morphemes and their functions, and lexical and grammatical categories).To illustrate how language is structured, the course analyzes synchronic and diachronic data from English and several other languages. Through this course, students will acquire tools to analyze sentence structures and understand the syntactic relations between sentence elements.
5. Pre-requisites for this course (if any):
ENG301
6. Co-requisites for this course (if any):
No Co-requisites
7. Course Main Objective(s):
Upon successful completion of this course, students will: • Increase knowledge about morphology and syntax. • Become familiar with the main concepts related to morphology and syntax. • Understand the morphological word-formation processes. • Expand their analytical skills by analyzing the structures of words, phrases, and sentences.

2. Teaching Mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage (%)
1	Traditional Classroom	0	0%
2	E-learning	0	0%
3	Hybrid • Traditional classroom • E-learning	45	100%
4	Distance Learning	0	0%

3. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Others	15
	Total	**45**

B. Course Learning Outcomes(CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.1	Demonstrate the differences between morphology and syntax.	ENG.K1	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam
1.2	Recognize word-formation processes and decompose words into smaller units (both derivational and inflectional morphemes).	ENG.K1	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam
1.3	Recognize basic concepts related to morphology and syntax.	ENG.K1	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam
2.0	**Skills**			

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
2.1	Analyze English word structure, phrase structure, and sentence structure in terms of categories and functions.	ENG.S5	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam
2.2	Display analytical skills by drawing tree diagrams for words, phrases, and sentences to show the hierarchical structure.	ENG.S5	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam
3.0	**Values, autonomy and Responsibility**			
3.1	N/A	N/A	• N/A	• N/A

C. Course Content

No	List of Topics	Contact Hours
1	Week 1Introduction to the Course	3
2	Week 2Differences and Relationships	3
3	Week 3Words, Word Forms, Morphemes, and Lexemes	3

No	List of Topics	Contact Hours
4	Week 4Derivations, Compounds, and Other Word Structures	3
5	Week 5More Complex Word Structures	3
6	Week 6History and Analysis of English Language and Usage	3
7	Week 7Words and Phrase Types, Constituency	3
8	Week 8Grammatical Functions and Semantic Roles	3
9	Week 9Midterm Exam	0
10	Week 10Heads, Complements, and Modifiers	3
11	Week 11Subjects and Complements	3
12	Week 12Nouns, Phrases, and Agreement	3
13	Week 13Sentence Patterns	3
14	Week 14WH Questions	3
15	Week 15Relative Clauses	3
16	Week 16 Revision	3
Total		45

D. Students Assessment Activities

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Assignment 1	3-4	10%
2	Assignment 2	5-6	10%
3	Quiz 1	10-10	5%
4	Assignment 3	11-12	10%
5	Quiz 2	13-13	5%
6	Midterm exam	8-8	20%

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
7	Final Exam	16-17	40%

***Assessment Activities (i.e., written test, oral test, oral presentation, group project, essay, etc.)**

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Carstairs-McCarthy, A. (2002). An Introduction to English Morphology: Words and Their Structure. Edinburgh: Edinburgh University Press, LTD. ISBN 0 7486 1327 7. Kim, J., & Sells, P. (2008). English Syntax: An Introduction. Stanford: Center for the Study of Language and Information. ISBN: 978-1-57586-568-3
Supportive References	N/A
Electronic Materials	videos on Blackboard
Other Learning Materials	N/A

2. Required Facilities and Equipment

Item	Resources
Facilities (Classrooms, laboratories, exhibition rooms,simulation rooms, etc.)	Learning Management System (LMS): Blackboard Online Assessment Tools integrated into Blackboard Classroom
Technology equipment (projector, Smart Board, software)	Blackboard, data show Online Assessment Tools integrated into Blackboard (LMS), including quizzes and assignments.
Other Equipment (depending on the nature of the specialty)	N/A

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Quality of Learning Resources	Students	Indirect "Student-Survey"

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of Teaching	Faculty member	Direct
Effectiveness of students assessments	Committee of learning resources & Elearnin	Direct
The extent to which CLOs have been achieved	Quality committee	Direct

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval

Council / Committee	English Language and Translation Department Council
Reference No.	19
Date	5/13/2026