Course Specification

(Bachelor)

Course Title	**Discourse Analysis and Text Linguistics**
Course Code	**ENG360**
Program	• **Bachelor of English Language** • **Bachelor of English Language Online**
Department	**English Language & Translation**
College	**Science & Theoretical Studies**
Institution	**Prince Musaid bin Abdulrahman University (PMAU)**
Version	**2**
Last Revision Date	**5/13/2026**

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A. General Information about the course

1. Course Identification:

1. Credit hours

3

2. Course type

a. ☐ University ☐ College ☑ Department ☐ Track ☐ Others

b. ☑ Required ☐ Elective

3. Level/year at which this course is offered

- Level6-Bachelor of English Language
- Level6-Bachelor of EngLanguage Online

4. Course General Description:

This course explores how language varies according to subject area, social setting, communicative purpose, and participants' social roles and identities by examining the workings of various forms of speech and writing, including casual conversation, interviews and interrogations, and public speaking. The course presents several descriptive and explanatory approaches to the structure and function of spoken, written, and other types of discourse as well as the major features and concepts of discourse and some of the most significant approaches to and issues involved in discourse analysis. Focusing on the study of texts and their specific properties, this course is primarily interested in semantic structure and the significant relationship between rhetorical units and semantic structure. Thus, it discusses various models of text typology and standards of textuality, including cohesion, coherence, intentionality, acceptability, informativity, situationally, intertextuality, text structures, rhetorical structure, and rhetorical units. By the end of this course, students will develop a critical awareness of the linguistic conventions of text types and genres.

5. Pre-requisites for this course (if any):

ENG301

6. Co-requisites for this course (if any):

No Co-requisites

7. Course Main Objective(s):

he major objectives of this course are to equip students with the ability to critically analyze and evaluate texts and discourse across various contexts. Students will develop the skills to identify and classify different genres and text types, recognize their organizational features, and characterize speakers' and writers' interpersonal stances. The course aims to provide a solid understanding of discourse as a communicative process shaped by social and cultural contexts, enabling students to interpret meaning and assess the role of power in cultural change and development. In addition, students will gain competence in applying the principles of textuality and concepts from text linguistics to both written and naturally occurring discourse, while also exploring recent developments that expand beyond traditional frameworks. Ultimately, the course fosters both linguistic and critical awareness, encouraging learners to integrate text-based knowledge with broader world knowledge in order to understand texts as meaningful communicative events.

2. Teaching Mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage (%)
1	Traditional Classroom	0	0%
2	E-learning	0	0%
3	Hybrid Traditional classroom E-learning	45	100%
4	Distance Learning	0	0%

3. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Others	15
	Total	**45**

B. Course Learning Outcomes(CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Recognize linguistic units used in texts.	ENG.K1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
1.2	Recognize texts as communicative occurrences that incorporate text-presented knowledge with one's stored knowledge about the world.	ENG.K2	• Group teaching (F2F Lectures) • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
1.3	Recognize the implications of social and cultural contexts in the interpretation of meaning in both written and naturally occurring discourse.	ENG.K1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.0	**Skills**			
2.1	Analyze English texts according to the seven principles of textuality.	ENG.S4	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
2.2	Identify various genres or text types operating in particular social settings.	ENG.S4	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • In-class Quizzes • Midterm Exam • Final Exam
2.3	Evaluate written materials in the field of discourse and discourse analysis critically.	ENG.S5	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
3.0	**Values, autonomy and Responsibility**			
3.1	N/A	N/A	• N/A	• N/A

C. Course Content

No	List of Topics	Contact Hours
1	Week 1 topics :Introduction to the course	3
2	Week 2 topics:The functions and components of language/ Communication as action	3
3	Week 3 topics Textuality	3
4	Week 4 topics: Discourse in communication/ Discourse types	3
5	Week 5 topics: Structured content	3
6	Week 6 topics: Context and phenomena/ Conversational analysis	3

No	List of Topics	Contact Hours
7	Week 7 topics: Informative discourse/ Narratives	3
8	Week 8 topics: Material, mental, and verbal processes / Argument and Persuasion	3
9	Week 9 : Midterm Exam	0
10	Week 10 topics: Relational processes/ Discourse and cognition	3
11	Week 11 topics : Participants and circumstances/ Stepping into meaning	3
12	Week 12 topics:Rhetorical structure of texts	3
13	Week 13 topics: Discourse and institution	3
14	Week 14 topics: Discourse and culture	3
15	Week 15 topics: Revision	3
16	Week 16 topics: Revision	3
Total		**45**

D. Students Assessment Activities

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Discussion Board 1	3-4	5%
2	Assignment 1	4-5	10%
3	Assignment 2	10-11	10%
4	Quiz	12-12	5%
5	Assignment 3	13-14	10%
6	Midterm Exam	9-9	20%
7	Final Exam	16-17	40%

***Assessment Activities (i.e., written test, oral test, oral presentation, group project, essay, etc.)**

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	• Beaugrande, R. D., & Dressler, W. U. (1981). Introduction to text linguistics. London: Longman. ISBN-13: 978-0582554856 ISBN-10: 0582554853. • Halliday, M. A., & Webster, J. (2014). Text linguistics: The how and why of meaning. Sheffield, UK: Equinox Publishing. ISBN- 13: 978-1904768487 ISBN-10: 1904768482. • Renkema, J. (2004). Introduction to discourse studies. Amsterdam: John Benjamins Pub. ISBN-13:978-1588115300 ISBN-10: 1588115305.
Supportive References	Saudi Journal of Language Studies
Electronic Materials	Different videos and articles from YouTube, for example: Discourse Analysis 101: What Is It & When To Use It (With Examples) - YouTube
Other Learning Materials	None

2. Required Facilities and Equipment

Item	Resources
Facilities (Classrooms, laboratories, exhibition rooms,simulation rooms, etc.)	Learning Management System (LMS): Blackboard Online Assessment Tools integrated into Blackboard Classroom
Technology equipment (projector, Smart Board, software)	Blackboard, data show Online Assessment Tools integrated into Blackboard (LMS), including quizzes, assignments, and discussion boards.
Other Equipment (depending on the nature of the specialty)	N/A

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of Teaching	Students	Indirect "Student-Survey"
Effectiveness of students assessments	Committee of learning resources & E learning	Direct

Assessment Areas/Issues	Assessor	Assessment Methods
Quality of Learning Resources	Faculty member	Direct
The extent to which CLOs have been achieved	Quality committee	Direct

Assessors **(Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)**
Assessment Methods **(Direct, Indirect)**

G. Specification Approval

Council / Committee	English Language and Translation Department Council
Reference No.	19
Date	5/13/2026