Course Specification

(Bachelor)

Course Title	**Comparative Constructions**
Course Code	**ENG320**
Program	• **Bachelor of English Language** • **Bachelor of English Language Online**
Department	**English Language & Translation**
College	**Science & Theoretical Studies**
Institution	**Prince Musaid bin Abdulrahman University (PMAU)**
Version	**2**
Last Revision Date	**5/13/2026**

Restricted - مقيد

Table of Contents

A. General Information about the course 2
B. Course Learning Outcomes (CLOs),Teaching Strategies and Assessment Methods 3
C. Course Content 5
D. Student Assessment Activities 6
E. Learning Resources and Facilities 6
F. Assessment of Course Quality 7
G. Specification Approval 7

A. General Information about the course

1. Course Identification:

1. Credit hours

3

2. Course type

a. ☐ University ☐ College ☑ Department ☐ Track ☐ Others

b. ☑ Required ☐ Elective

3. Level/year at which this course is offered

- Level5-Bachelor of English Language
- Level5-Bachelor of EngLanguage Online

4. Course General Description:

In this course, students will learn to compare and contrast Arabic and English in a systematic and principled manner. This course focuses on how similar notions are grammatically encoded in different languages. This course enables students to move smoothly between English and Arabic and vice versa. During this course, students will be given hands-on general practice in comparing, contrasting, formulating, and translating Arabic and English constructions according to grammatical principles. In particular, this course focuses on constructions such as open-ended parts of speech (nouns, verbs, adjectives, and adverbs) and their close-ended counterparts (determiners and prepositions), as well as grammatical categories such as tense, aspect, and modality

5. Pre-requisites for this course (if any):

ARB260 ENG231 ENG230 ENG250 ENG240

6. Co-requisites for this course (if any):

No Co-requisites

7. Course Main Objective(s):

Restricted - مقيد

The course introduces the students to the processes of comparing and contrasting Arabic and English in a systematic and principled manner. The present course compares Arabic and English in various constructions including open-ended and closed-ended parts of speech as well as grammatical categories such as tense and aspect. At the end of the course, students should be able to: • Compare and contrast Arabic and English constructions. • Describe existing similarities or differences between Arabic and English constructions • Translate Arabic and English sentences, paying special attention to grammaticality in each language.

2. Teaching Mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage (%)
1	Traditional Classroom	0	0%
2	E-learning	0	0%
3	Hybrid Traditional classroom E-learning	45	100%
4	Distance Learning	0	0%

3. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Others	15
	Total	**45**

B. Course Learning Outcomes(CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.1	Recognize common constructions in Arabic and English	ENG.K1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.0	**Skills**			
2.1	Translate sentences from Arabic to English and vice versa correctly	ENG.S1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.2	Demonstrate skills in overcoming the word for word approach for finding equivalent English sentences for Arabic sentences and vice versa	ENG.S1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.3	Illustrate the similarities and differences between Arabic and English constructions	ENG.S4	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
3.0	**Values, autonomy and Responsibility**			

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
3.1	N/A	N/A	• N/A	• N/A

C. Course Content

No	List of Topics	Contact Hours
1	Week 1 topics:Introduction to Contrastive Linguistics	3
2	Week 2 topics: Inflectional Morphology	3
3	Week 3 topics:Derivational Morphology	3
4	Week 4 topics: Semantics of the Noun Phrase: Nouns and Pronouns	3
5	Week 5 topics: Semantics of the Noun Phrase: Determiners and Adjectives	3
6	Week 6 topics: Semantics of the Noun Phrase: Prepositions	3
7	Week 7 topics: Semantics of the Verb Phrase: Tense and Aspect	3
8	Week 8 topics : Semantics of the Verb Phrase: Mood	3
9	Week 9: Midterm exam	0
10	Week 10 topics:Semantics of the Verb Phrase: Modality	3
11	Week 11 topics: Syntax: The Verb Phrase	3
12	Week 12 topics: Sentence Elements, Patterns, and Variations	3
13	Week 13 topics: Sentence Types	3
14	Week 14 topics: Syntactic Constructions: Relative Clauses	3
15	Week 15 topics: Syntactic Constructions: Negation	3
16	Week 16 topics:Revision	3
Total		45

Restricted - مقيد

D. Students Assessment Activities

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Assignment 1	3	10%
2	Discussion	5	5%
3	Assignment 2	7	10%
4	Assignment 3	11	10%
5	quiz:	13	5%
6	Midterm exam	9	20%
7	Finam exam	14	40%

***Assessment Activities (i.e., written test, oral test, oral presentation, group project, essay, etc.)**

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Khalil, A.M. (2010). A contrastive grammar of English and Arabic (2nd ed.). Amman: Jordan Book Center. ISBN 9789957406134 (print edition).
Supportive References	None
Electronic Materials	Different videos on Blackboard
Other Learning Materials	None

2. Required Facilities and Equipment

Item	Resources
Facilities (Classrooms, laboratories, exhibition rooms,simulation rooms, etc.)	Classroom Learning Management System (LMS): Blackboard Online Assessment Tools integrated into Blackboard Classroom

Item	Resources
Technology equipment (projector, Smart Board, software)	Blackboard, data show Online Assessment Tools integrated into Blackboard (LMS), including quizzes, assignments, and discussion boards.
Other Equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students assessments	Student	Indirect "Student-Survey"
Quality of Learning Resources	Faculty member	Direct
Effectiveness of Teaching	Committee of learning resources & Elearning	Direct
The extent to which CLOs have been achieved	Quality committee	Direct

Assessors **(Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)**
Assessment Methods **(Direct, Indirect)**

G. Specification Approval

Council / Committee	English Language and Translation Department Council
Reference No.	19
Date	5/13/2026