Course Specification

(Bachelor)

Course Title	**Lexicography**
Course Code	**ENG310**
Program	• **Bachelor of English Language** • **Bachelor of English Language Online**
Department	**English Language & Translation**
College	**Science & Theoretical Studies**
Institution	**Prince Musaid bin Abdulrahman University (PMAU)**
Version	**2**
Last Revision Date	**5/13/2026**

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A. General Information about the course

1. Course Identification:

1. Credit hours
3
2. Course type
a. ☐ University ☐ College ☑ Department ☐ Track ☐ Others b. ☑ Required ☐ Elective
3. Level/year at which this course is offered
• Level5-Bachelor of English Language • Level5-Bachelor of EngLanguage Online
4. Course General Description:
This course provides students with an introduction to different theoretical and practical aspects of lexis and the impacts of these aspects on translation. It acquaints students with different types of specialized and general dictionaries and the characteristics of each dictionary. Throughout this course, students are exposed to principles of glossary building and terminology standardization. Students are trained to use a dictionary skillfully (for example, selecting the right type of dictionary) and rapidly look up words. Students will become familiar with the key symbols used in dictionaries, and special emphasis will be placed on how dictionaries can help enable correct pronunciation via phonetic transcription, intonation, and stress. Students will also be trained in the use and formation of derivation and the way it is presented in dictionaries, including the relationship between prefixes and suffixes, derivational rules, and root stems and their role in assembling words and their meanings. Students will be taught to understand primary, secondary, and figurative meanings of words and the major lexical handling tools in translation.
5. Pre-requisites for this course (if any):
ENG231 ENG230 ENG250 ENG240
6. Co-requisites for this course (if any):
No Co-requisites
7. Course Main Objective(s):
Throughout this course, students are exposed and trained to use a dictionary skillfully (for example, selecting the right type of dictionary) and rapidly look up words. Also, students will become familiar with the key elements of dictionaries of different types and purposes (English and Arabic).

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2. Teaching Mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage (%)
1	Traditional Classroom	0	0%
2	E-learning	0	0%
3	Hybrid Traditional classroom E-learning	45	100%
4	Distance Learning	0	0%

3. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Others	15
	Total	**45**

B. Course Learning Outcomes(CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			

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Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.1	Recognize typology and component structures of dictionaries (how information is presented in a dictionary and how dictionaries can be classified).	ENG.K1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Project • Midterm Exam • Final Exam
1.2	Demonstrate an understanding of Key elements of dictionaries and other language reference tools.	ENG.K2	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Project • Midterm Exam • Final Exam
1.3	Demonstrate knowledge of the history of English and Arabic lexicography.	ENG.K1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Project • Midterm Exam • Final Exam
2.0	**Skills**			
2.1	Identify grammatical problems in a bilingual dictionary (phonology, morphology, and syntax).	ENG.S3	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Project • Midterm Exam • Final Exam

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
2.2	Analyze the techniques by which meaning can be explained and represented in a dictionary.	ENG.S3	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Project • Midterm Exam • Final Exam
2.3	Assess semantic problems in a bilingual dictionary (the choice of equivalents, meaning discrimination, and word family recognition).	ENG.S4	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Project • Midterm Exam • Final Exam
3.0	**Values, autonomy and Responsibility**			
3.1	N/A	N/A	• N/A	• N/A

C. Course Content

No	List of Topics	Contact Hours
1	Week 1 topics:Introduction to course syllabus, textbooks and learning resources	3
2	Week 2 topics:Introduction to the History of English Lexicography	3
3	week 3 topics:Introduction to the history of Arabic Lexicography	3
4	week 4 topics:Typology of Dictionaries: Component Structures of Dictionaries	3
5	Week 5 topics:Approaches & Methods of Arabic Lexica: Mubawwab and Mugannas	3

No	List of Topics	Contact Hours
6	Week 6 topics:Key Elements of Dictionaries and Other Language Reference Tools	3
7	Week 7 topics: Specialized Lexica I + Specialized Lexica II	3
8	Week 8 topics:Representation of Meaning in a Dictionary	3
9	Week 9 Midterm Exam	0
10	Week 10 topics: Introduction to Corpus Lexicography	3
11	Week 11 topics: Corpus Lexicography and Other Languages Lexicography Tools	3
12	Week 12 topics:Dictionaries and Translation	3
13	Week 13 topics: Dictionaries and Translation	3
14	Week 14 topics: Arabic Lexicography: Concluding Remarks	3
15	Week 15 topics:Arabic Lexicography: Concluding Remarks	3
16	Week 16 Revision	3
	Total	**45**

D. Students Assessment Activities

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Assignment 1	3-4	7%
2	Assignment 2	5-6	8%
3	Assignment 3	2-13	15%
4	Online Quiz	10-10	10%
5	Midterm Exam	8-9	20%
6	Final Exam	14-16	40%

***Assessment Activities (i.e., written test, oral test, oral presentation, group project, essay, etc.)**

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E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	• Baalbaki, R. M. (2014). The Arabic Lexicographical Tradition: From the 2nd/8th. To the 12th/18th Century. Leiden, NL: Brill. ISBN#: 9789004273979 (print); 9789004274013 (e-text). • Fontenelle, T. (2008). Practical Lexicography: A Reader. Oxford University Press. ISBN#: 978-0199292332 (print). • Landau, S. I. (2001). Dictionaries: The Art and Craft of Lexicography (2nd ed.). Cambridge, UK: Cambridge University Press. ISBN#: 9780521785129 (print); 0521780403 (print).
Supportive References	Vincent, B. Y. (1998). Computer Corpus Lexicography. Edinburgh University Press.
Electronic Materials	Learning videos and websites links containing reading articles for further understanding lexicographical concepts and practices. Interactive Exercises. Learning videos and websites links weekly available on Blackboard and incorporated into the course outline plan.
Other Learning Materials	None.

2. Required Facilities and Equipment

Item	Resources
Facilities (Classrooms, laboratories, exhibition rooms,simulation rooms, etc.)	Learning Management System (LMS): Blackboard Online Assessment Tools integrated into Blackboard Classroom.
Technology equipment (projector, Smart Board, software)	Blackboard, data show Online Assessment Tools integrated into Blackboard (LMS), including quizzes, assignments, and discussion boards.
Other Equipment (depending on the nature of the specialty)	None.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Quality of Learning Resources	Faculty member	Direct
Effectiveness of Teaching	Committee of learning resources & E-learning	Direct

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Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students assessments	Students	Indirect "Student-Survey"
The extent to which CLOs have been achieved	Quality committee	Direct

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval

Council / Committee	English Language and Translation Department Council
Reference No.	19
Date	5/13/2026