Course Specification

(Bachelor)

Course Title	**Introduction to Linguistics**
Course Code	**ENG301**
Program	• **Bachelor of English Language** • **Bachelor of English Language Online**
Department	**English Language & Translation**
College	**Science & Theoretical Studies**
Institution	**Prince Musaid bin Abdulrahman University (PMAU)**
Version	**2**
Last Revision Date	**5/13/2026**

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A. General Information about the course

1. Course Identification:

1. Credit hours
3
2. Course type
a. ☐ University ☐ College ☑ Department ☐ Track ☐ Others b. ☑ Required ☐ Elective
3. Level/year at which this course is offered
• Level5-Bachelor of English Language • Level5-Bachelor of EngLanguage Online
4. Course General Description:
This course is designed to introduce students to the study of language development and acquisition. Students are also provided with an introduction to many subfields of linguistics including phonology, morphology, semantics, syntax, pragmatics, historical linguistics, psycholinguistics, and sociolinguistics. To implement experiential, participatory, and process-oriented strategies, students are strongly encouraged to engage actively in discussions and written assignments that examine the basic techniques and concepts in the subfields of contemporary linguistics.
5. Pre-requisites for this course (if any):
ENG231 ENG230 ENG250 ENG240
6. Co-requisites for this course (if any):
No Co-requisites
7. Course Main Objective(s):
This course is aimed at: broadening students' understanding of human language, what it is, what it is used for, and how it works, providing students with a taste of many subfields of linguistics (e.g., phonology, morphology, semantics, syntax, pragmatics, historical linguistics, psycholinguistics, and sociolinguistics), introducing students to the study of language development and acquisition and deepen students' understanding of the nature and diversity of language.

2. Teaching Mode (mark all that apply)

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No	Mode of Instruction	Contact Hours	Percentage (%)
1	Traditional Classroom	0	0%
2	E-learning	0	0%
3	Hybrid • Traditional classroom • E-learning	45	100%
4	Distance Learning	0	0%

3. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Others	15
	Total	**45**

B. Course Learning Outcomes(CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Describe the nature of human language: What it is, what it is used for, and how it works.	ENG.K1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Project • Midterm Exam • Final Exam

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.2	Distinguish various linguistic systems and methods that linguists use to investigate language properties.	ENG.K1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Project • Midterm Exam • Final Exam
1.3	Recognize the basic current subfields of linguistics.	ENG.K1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Project • Midterm Exam • Final Exam
2.0	**Skills**			
2.1	Apply the basic rules of different subfields of linguistics	ENG.S1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Project • Midterm Exam • Final Exam
2.2	Analyze the study of language development and acquisition.	ENG.S4	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Project • Midterm Exam • Final Exam

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Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
2.3	Analyze the study of language development and acquisition.	ENG.S4	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Project • Midterm Exam • Final Exam
3.0	**Values, autonomy and Responsibility**			
3.1	N/A	N/A	• N/A	• N/A

C. Course Content

No	List of Topics	Contact Hours
1	Week 1Orintation	3
2	Week 2Chapter 1	3
3	Week 3Chapter 3	3
4	Week 4Chapter 4	3
5	Week 5Chapter 6	3
6	Week 6Chapter 9	3
7	Week 7Chapter 10	3
8	Week 8Review	3
9	Week 9Midterm Exam	0
10	Week 10Chapter 11	3
11	Week 11Chapter 13	3

No	List of Topics	Contact Hours
12	Week 12Chapter 14	3
13	Week 13Chapter 18	3
14	Week 14Chapter 19	3
15	Week 15Chapter 20	3
16	Week 16Review	3
	Total	**45**

D. Students Assessment Activities

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Assignment 1	3-4	10%
2	Assignment 2	5-6	10%
3	Quiz 1	7-7	3%
4	Discussion Board	9-9	3%
5	Infographic Project	11-12	10%
6	Quiz 12	12-12	4%
7	Midterm Exam	9-9	20%
8	Final Exam	15-16	40%

***Assessment Activities (i.e., written test, oral test, oral presentation, group project, essay, etc.)**

E. Learning Resources and Facilities

1.References and Learning Resources

Essential References	Syllabus, Weekly media on Blackboard
Supportive References	Yule, G. (2014). The Study of Language. (5th ed.). New York: Cambridge University Press. ISBN#: 9781139862240.

Electronic Materials	Different videos and articles on Blackboard (e.g., SEM101 - Semantics - An Overview... - SafeShare)
Other Learning Materials	None

2.Required Facilities and Equipment

Item	Resources
Facilities (Classrooms, laboratories, exhibition rooms,simulation rooms, etc.)	Classrooms
Technology equipment (projector, Smart Board, software)	Data show
Other Equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Quality of Learning Resources	Effectiveness of Teaching	Direct
Effectiveness of Teaching	Students	Indirect "Student-Survey"
Effectiveness of students assessments	Committee of learning resources & E-learning	Direct
The extent to which CLOs have been achieved	Quality committee	Direct

Assessors **(Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)**
Assessment Methods **(Direct, Indirect)**

G. Specification Approval

Council / Committee	English Language and Translation Department Council
Reference No.	19
Date	5/13/2026