Course Specification

(Bachelor)

Course Title	**Academic Writing II**
Course Code	**ENG250**
Program	• **Bachelor of English Language** • **Bachelor of English Language Online**
Department	**English Language & Translation**
College	**Science & Theoretical Studies**
Institution	**Prince Musaid bin Abdulrahman University (PMAU)**
Version	**2**
Last Revision Date	**5/13/2026**

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A. General Information about the course

1. Course Identification:

1. Credit hours

3

2. Course type

a. ☐ University ☐ College ☑ Department ☐ Track ☐ Others

b. ☑ Required ☐ Elective

3. Level/year at which this course is offered

- Level4-Bachelor of English Language
- Level4-Bachelor of EngLanguage Online

4. Course General Description:

Academic Writing 2 builds on Academic Writing 1, further developing students' academic writing skills in English. The course emphasizes producing clear, coherent, and well-structured essays that follow academic conventions. Students will practice the full writing process—brainstorming, outlining, drafting, revising, and editing—while exploring essay types such as argumentative, compare-and-contrast, and cause-and-effect. Focus is placed on thesis development, paragraph unity, coherence, and the effective use of supporting evidence. In addition, students will strengthen grammar, vocabulary, and citation skills to produce academically sound texts. By the end of the course, students will be prepared to manage advanced academic writing tasks across disciplines with clarity and confidence.

5. Pre-requisites for this course (if any):

ENG210

6. Co-requisites for this course (if any):

No Co-requisites

7. Course Main Objective(s):

Develop students' ability to write clear, well-organized, and coherent academic essays. Strengthen skills in planning, drafting, revising, and editing academic texts. Introduce students to a range of academic essay types, including argumentative, compare-and-contrast, and cause-and-effect. Improve control of academic language, grammar, and vocabulary. Build competence in using sources effectively through summarizing, paraphrasing, and proper citation. Prepare students for advanced academic writing tasks required in higher-level university courses.

2. Teaching Mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage (%)
1	Traditional Classroom	0	0%
2	E-learning	0	0%
3	Hybrid • Traditional classroom • E-learning	45	100%
4	Distance Learning	0	0%

3. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Others	15
	Total	**45**

B. Course Learning Outcomes(CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Recognize the major components of an academic essay.	ENG.K1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.0	**Skills**			

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
2.1	Write different types of essays correctly.	ENG.S3	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.2	Demonstrate the ability of applying the process of planning, composing, drafting, revising and editing.	ENG.S2	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.3	Apply writing and language techniques to develop compositional abilities.	ENG.S1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.4	Express ideas clearly and accurately in writing.	ENG.S4	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
3.0	**Values, autonomy and Responsibility**			
3.1	N/A	N/A	• N/A	• N/A

C. Course Content

No	List of Topics	Contact Hours
1	Week 1Introduction to the course	3
2	Week 2Abbreviations - Cooperation and Competition (Information)	3
3	Week 3Approaches to Vocabulary - Chapter 1 New Challenges (Descriptive)	3
4	Week 4Relationships (Descriptive) - Health and Leisure (Cause and Effect)	3
5	Week 5Academic Vocabulary-Nouns and Adjectives - High Tech, Low Tech (Information)	3
6	Week 6Academic Vocabulary Verbs and Adverbs - Conjunctions	3
7	Week 7 Numbers - Prefixes and Suffixes	3
8	Week 8Prepositions - Money Matters (Analysis)	3
9	Week 9 Midterm Exam	0
10	Week 10Synonyms - Remarkable Individuals (Analysis)	3
11	Week 11Time Markers - Case Studies	3
12	Week 12Literature Reviews and Book Creativity (Definition)	3
13	Week 13Writing Longer Essays - Human Behavior (Interpretation)	3
14	Week 14Reports/Surveys - Crime and Punishment (Argument)	3
15	Week 15Essay Writing Exercise	3
16	Week 16Revision	3
Total		45

D. Students Assessment Activities

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Quiz 1	3-3	5%

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
2	Assignment 1	3-4	10%
3	Assignment 2	6-7	10%
4	Assignment 3	12-13	10%
5	Group Discussion	3-15	5%
6	Midterm Exam	9-9	20%
7	Final Exam	16-17	40%

***Assessment Activities (i.e., written test, oral test, oral presentation, group project, essay, etc.)**

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Bailey, S. (2018). Academic Writing: A Handbook for International Students (5th ed.). Routledge. Pike-Baky, M., & Blass, L. (2007). Mosaic 1: Writing – Paragraph Review and Essay Development (Silver Edition). McGraw-Hill Education.
Supportive References	Folse, K. S., Muchmore-Vokoun, A., & Solomon, E. V. (2020). Great writing 4: Great essays (5th ed.). National Geographic Learning.
Electronic Materials	Different videos on Blackboard Quizzes (Testmoz-ready formats). Short Writing Tasks (Wayground-style practice) Interactive Exercises.
Other Learning Materials	None

2. Required Facilities and Equipment

Item	Resources
Facilities (Classrooms, laboratories, exhibition rooms,simulation rooms, etc.)	Learning Management System (LMS): Blackboard Online Assessment Tools integrated into Blackboard Classroom
Technology equipment (projector, Smart Board, software)	Blackboard, data show Online Assessment Tools integrated into Blackboard (LMS), including quizzes, assignments, and discussion boards.

Item	Resources
Other Equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students assessments	Committee of learning resources & E-learning	Direct
Quality of Learning Resources	Faculty member	Direct
Effectiveness of Teaching	Students	Indirect "Student-Survey"
The extent to which CLOs have been achieved	Quality committee	Direct

Assessors **(Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)**
Assessment Methods **(Direct, Indirect)**

G. Specification Approval

Council / Committee	English Language and Translation Department Council
Reference No.	19
Date	5/13/2026