Course Specification

(Bachelor)

Course Title	English Grammar II
Course Code	ENG240
Program	• Bachelor of English Language • Bachelor of English Language Online
Department	English Language & Translation
College	Science & Theoretical Studies
Institution	Prince Musaid bin Abdulrahman University (PMAU)
Version	2
Last Revision Date	5/13/2026

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A. General Information about the course

1. Course Identification:

1. Credit hours
3
2. Course type
a. ☐ University ☐ College ☑ Department ☐ Track ☐ Others b. ☑ Required ☐ Elective
3. Level/year at which this course is offered
• Level4-Bachelor of English Language
4. Course General Description:
This course is a second grammar course and is designed to review grammar points covered in the Grammar I course; it also introduces other major and more complex structures of English grammar. The topics included in this course refer to the noun (gender, number, article, adjective, etc.), the verb (tense, aspect, mood, etc.), and to sentence structure (passive, subordinate clauses, etc.). Specifically, this course covers 10 distinct topics including verb tense (simple present, present progressive, present perfect, past tense, and future tense), frequency adverbs, non-action verbs, asking questions, nouns and pronouns, modal auxiliaries, connecting ideas, comparisons, and the passive voice.
5. Pre-requisites for this course (if any):
ENG201
6. Co-requisites for this course (if any):
No Co-requisites
7. Course Main Objective(s):
In this course, students are given a brief grammatical description of the target language and are asked to apply these rules (deductive reasoning), or they are provided a number of examples and asked to use these examples to formulate rules (inductive reasoning). In both cases, students are provided with clear, easy-to-understand, and visually appealing grammar presentations. Throughout the semester, students are also provided with ample opportunities for practice through extensive and varied exercises, which they carry out both in and outside of class.

2. Teaching Mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage (%)
1	Traditional Classroom	0	0%
2	E-learning	0	0%
3	Hybrid • Traditional classroom • E-learning	45	100%
4	Distance Learning	0	0%

3. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Others	15
	Total	**45**

B. Course Learning Outcomes(CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Recognize the structure and function of conditional sentences.	ENG-K1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.0	**Skills**			

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
2.1	Use the simple future tense in meaningful contexts correctly.	ENG-S3	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam
2.2	Use modal auxiliary verbs in meaningful contexts correctly.	ENG-S3	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam
2.3	Use the past tense, past continuous tense, and habitual past tense when referring to the past in meaningful contexts correctly.	ENG-S3	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam
2.4	Differentiate between count and mass nouns.	ENG-S3	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
2.5	Produce sentences using present perfect and present perfect continuous tenses in meaningful contexts correctly.	ENG-S3	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam
3.0	**Values, autonomy and Responsibility**			
3.1	N/A	N/A	• N/A	• N/A

C. Course Content

No	List of Topics	Contact Hours
1	Week 1 Orientations	3
2	Week 2 Sentence Structures in English; Asking Questions	3
3	Week 3 Past Simple and Past Progressive	3
4	Week 4 Expressing Past Habits; Quantifiers	3
5	Week 5Types of Conditional Sentences	3
6	Week 6Forming Passive Sentences	3
7	Week 7 Present Perfect and Present Perfect Progressive	3
8	Week 8The Future Tense	3
9	Week 9Revision	3
10	Week 10Midterm Exams	0
11	Week 11Modal Auxiliary Verbs I	3
12	Week12Modal Auxiliary Verbs II	3

No	List of Topics	Contact Hours
13	Week 13Modal Auxiliary Verbs III	3
14	Week 14Modal Auxiliary Verbs IV	3
15	Week 15Modal Auxiliary Verbs Exercises	3
16	Week 16Revision	3
Total		**45**

D. Students Assessment Activities

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Assignment -1	2-3	8%
2	Assignment -2	5-6	8%
3	Assignment -3	12-13	5%
4	Quiz 1	3-4	5%
5	Quiz 2	6-7	7%
6	Quiz 3	13-14	7%
7	Midterm Exam	8-9	20%
8	Final Exam	15-17	40%

***Assessment Activities (i.e., written test, oral test, oral presentation, group project, essay, etc.)**

E. Learning Resources and Facilities

1.References and Learning Resources

Essential References	Title: Focus on Grammar 3: An Integrated Skills Approach Authors: Fuchs, M., Bonner, M., & Westheimer, M. (2006) Publisher: White Plains, NY: Pearson Longman ISBN: 0131899848
Supportive References	None

Electronic Materials	Different videos on Blackboard and Interactive Exercises
Other Learning Materials	None

2.Required Facilities and Equipment

Item	Resources
Facilities (Classrooms, laboratories, exhibition rooms,simulation rooms, etc.)	Learning Management System (LMS): Blackboard Online Assessment Tools integrated into Blackboard Classroom
Technology equipment (projector, Smart Board, software)	Blackboard, data show Online Assessment Tools integrated into Blackboard (LMS), including quizzes, assignments, and discussion boards.
Other Equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students assessments	Students	Indirect "Student-Survey"
Quality of Learning Resources	Faculty members	Direct
Effectiveness of Teaching	Committee of learning resources & Elearning	Direct
The extent to which CLOs have been achieved	Quality committee	Direct

Assessors **(Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)**
Assessment Methods **(Direct, Indirect)**

G. Specification Approval

Council / Committee	English Language and Translation Department Council

Reference No.	19
Date	5/13/2026