Course Specification

(Bachelor)

Course Title	**Listening & Speaking II**
Course Code	**ENG231**
Program	• **Bachelor of English Language** • **Bachelor of English Language Online**
Department	**English Language & Translation**
College	**Science & Theoretical Studies**
Institution	**Prince Musaid bin Abdulrahman University (PMAU)**
Version	**2**
Last Revision Date	**5/13/2026**

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A. General Information about the course

1. Course Identification:

1. Credit hours
3
2. Course type
a. ☐ University ☐ College ☑ Department ☐ Track ☐ Others b. ☑ Required ☐ Elective
3. Level/year at which this course is offered
• Level4-Bachelor of English Language • Level4-Bachelor of EngLanguage Online
4. Course General Description:
This course emphasizes the development and use of language skills necessary for understanding people and expressing oneself orally in American English in academic, professional, and social contexts. This course includes vocabulary development, practice with appropriate language structures, and a discussion of important aspects of cross-cultural communication.
5. Pre-requisites for this course (if any):
ENG220
6. Co-requisites for this course (if any):
No Co-requisites
7. Course Main Objective(s):
Upon successful completion of this course, students will be able to: Demonstrate fundamental competence in academic listening. Identify and comprehend main ideas and supporting details in academic lectures of longer-lengths. Demonstrate control of basic structures of spoken English grammar. Participate effectively in class as group members and presenters. Present organized spoken discourse on a given topic. Recognize the rules of appropriate academic interaction. Use communication strategies in collaborative contexts.

2. Teaching Mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage (%)
1	Traditional Classroom	0	0%
2	E-learning	0	0%
3	Hybrid • Traditional classroom • E-learning	45	100%
4	Distance Learning	0	0%

3. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Others	15
	Total	**45**

B. Course Learning Outcomes(CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Identify main ideas and supporting details in academic lectures of longer-lengths.	ENG.K1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • In-class Quizzes • Midterm Exam • Final Exam
2.0	**Skills**			

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
2.1	Utilize communication strategies to present organized spoken discourse on a given topic.	ENG.S5	• Group teaching (F2F Lectures) • Virtual sessions	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.2	Practice listening and speaking skills effectively in class as group members and presenters.	ENG.S4	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
3.0	**Values, autonomy and Responsibility**			
3.1	Express oneself orally in professional and social contexts.	ENG.V1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
3.2	Demonstrate fundamental competence in academic listening.	ENG.V1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam

C. Course Content

No	List of Topics	Contact Hours
1	Week 14Crime and Punishment	3
2	Week 15Crime and Punishment part 2	3
3	Week 16Revision	3
4	Week 1Introduction to the Course	3
5	Week 2New Challenges	3
6	Week 3 Cooperation and Competition	3
7	Week 4Relationships	3
8	Week 5Health and Leisure	3
9	Week 6High Tech, Low Tech	3
10	Week 7: Revision	3
11	Week 9Midterm Exam	0
12	Week 8Money Matters	3
13	Week 10 Remarkable Individuals	3
14	Week 11Creativity	3
15	Week 12 Human Behavior	3
16	Week 13 Human behaviour part 2	3
Total		45

D. Students Assessment Activities

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Assignment 1	3-4	10%
2	Assignment 2	5-6	10%
3	Discussion board	9-10	5%

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
4	Discussion board 2	10-11	5%
5	Assignment 3	11-12	10%
6	Midterm	8-8	20%
7	Final Exam	16-16	40%

***Assessment Activities (i.e., written test, oral test, oral presentation, group project, essay, etc.)**

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Hanreddy, J. & Whalley, E. (2013). Mosaic 1 listening/speaking. New York: McGraw Hill.
Supportive References	None
Electronic Materials	Different videos on Blackboard
Other Learning Materials	None

2. Required Facilities and Equipment

Item	Resources
Facilities (Classrooms, laboratories, exhibition rooms,simulation rooms, etc.)	Classroom
Technology equipment (projector, Smart Board, software)	Blackboard, data show
Other Equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods

Assessment Areas/Issues	Assessor	Assessment Methods
Quality of Learning Resources	Committee of learning resources & E-learning	Direct
Effectiveness of Teaching	Students	Indirect "Student-Survey"
Effectiveness of students assessments	Faculty member	Direct
The extent to which CLOs have been achieved	Quality committee	Direct

Assessors **(Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)**
Assessment Methods **(Direct, Indirect)**

G. Specification Approval

Council / Committee	English Language and Translation Department Council
Reference No.	19
Date	5/13/2026