Course Specification

(Bachelor)

Course Title	Advanced Reading Comprehension
Course Code	ENG230
Program	• Bachelor of English Language • Bachelor of English Language Online
Department	English Language & Translation
College	Science & Theoretical Studies
Institution	Prince Musaid bin Abdulrahman University (PMAU)
Version	2
Last Revision Date	5/13/2026

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A. General Information about the course

1. Course Identification:

1. Credit hours
3
2. Course type
a. ☐ University ☐ College ☑ Department ☐ Track ☐ Others b. ☑ Required ☐ Elective
3. Level/year at which this course is offered
• Level4-Bachelor of English Language • Level4-Bachelor of English Language Online
4. Course General Description:
This is the second course related to English Reading and it's a more advanced reading course that aims at enhancing key reading competencies. It introduces the necessary reading skills and strategies to effectively process an advanced level of academic texts. These skills include evaluating the text critically, predicting meaning from context, inferring meaning of idioms and expressions, paraphrasing and summarizing. It introduces a more advanced topics that range from literary stories to academic texts in a variety of disciplines to practice the English reading skills throughout the content. Through exercises and reading applications, students practice the learned strategies while reading.
5. Pre-requisites for this course (if any):
ENG202
6. Co-requisites for this course (if any):
No Co-requisites
7. Course Main Objective(s):
This course main purpose is developing English reading skills and strategies for students with an end goal of using them while practicing English reading in future real-life contexts.

2. Teaching Mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage (%)

No	Mode of Instruction	Contact Hours	Percentage (%)
1	Traditional Classroom	0	0%
2	E-learning	0	0%
3	Hybrid • Traditional classroom • E-learning	45	100%
4	Distance Learning	0	0%

3. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Others	15
	Total	**45**

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.1	Recall a range of strategies to comprehend and interpret information in text.	ENG.K1	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Demonstrating in practical classes	• Assignments • Online Quizzes • Midterm Exam • Final Exam
2.0	**Skills**			
2.1	Evaluate texts critically through knowledge of stated and implied main ideas, supporting details, paragraph patterns, and signal words.	ENG.S4	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Demonstrating in practical classes	• Assignments • Online Quizzes • Midterm Exam • Final Exam
2.2	Predict the meaning of new vocabulary from context and structure.	ENG.S4	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Demonstrating in practical classes	• Assignments • Online Quizzes • Midterm Exam • Final Exam

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
2.3	Summarize different types of texts effectively.	ENG.S4	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Demonstrating in practical classes	• Assignments • Online Quizzes • Midterm Exam • Final Exam
2.4	Paraphrase sentences effectively.	ENG.S4	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Demonstrating in practical classes	• Assignments • Online Quizzes • Midterm Exam • Final Exam
2.5	Infer the meaning of idioms and expressions.	ENG.S4	• Group teaching (F2F Lectures) • Problem based learning (assignments, projects) • Virtual sessions • Demonstrating in practical classes	• Assignments • Online Quizzes • Midterm Exam • Final Exam
3.0	**Values, autonomy and Responsibility**			

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
3.1	N/A	N/A	• N/A	• N/A

C. Course Content

No	List of Topics	Contact Hours
1	week 1:introduction	3
2	week 14expressions practice	3
3	week15revision	3
4	Week 2 topics: Chapter 1 Language and Learning	3
5	Week 2 topics: Chapter 2 Danger and Daring	3
6	Week 3 topics: Chapter 3 Gender and Relationship	3
7	Week 4 topics: Chapter 4 Beauty and Aesthetics	3
8	Week 5 topics: Chapter 5 Transitions	3
9	Week 6 topics: Chapter 6 The Mind	3
10	Week 7 topics:Chapter 7 Working	3
11	Week 8: Midterm Exams	0
12	Week 9 topics: Chapter 8 Breakthroughs	3
13	Week 10 topics: Chapter 9 Art and Entertainment	3
14	Week 11 topics: Chapter 10 Conflict and Reconciliation	3
15	Week 12 topics: Summarizing practice	3
16	Week 13 topics: Idioms practice	3
Total		**45**

D. Students Assessment Activities

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Assignment 1 (Summarization with AI Conversation)	3-4	12%
2	Assignment 2 (Critical Reading)	5-6	12%
3	Assignment 3 (Paraphrasing with AI converstation)	10-11	12%
4	Online Quiz	11-11	4%
5	Midterm Exam	8-8	20%
6	Final Exam	16-16	40%

***Assessment Activities (i.e., written test, oral test, oral presentation, group project, essay, etc.)**

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Wegmann, B., & Knezevic, M.P. (2012). Mosaic 2 Reading (6th ed.). New York, NY: McGraw-Hill
Supportive References	- PowerPoint presentations
Electronic Materials	Different videos and articles on Blackboard. Internet Websites
Other Learning Materials	N/A

2. Required Facilities and Equipment

Item	Resources
Facilities (Classrooms, laboratories, exhibition rooms,simulation rooms, etc.)	Classroom
Technology equipment (projector, Smart Board, software)	Projector, Power point software, Computer, Internet connection

Item	Resources
Other Equipment (depending on the nature of the specialty)	N/A

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Quality of Learning Resources	students	Indirect "Student-Survey"
Effectiveness of Teaching	Faculty Member	Direct
Effectiveness of students assessments	Students. E-learning and learning Resources Committee at the English Language and Translation Department. English Language and Translation Department Council.	Indirect "Student-Survey"
The extent to which CLOs have been achieved	English Language and Translation Department Council	Direct

Assessors **(Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)**
Assessment Methods **(Direct, Indirect)**

G. Specification Approval

Council / Committee	English Language and Translation Department Council
Reference No.	19
Date	5/13/2026