Course Specification

(Bachelor)

Course Title	Academic Writing I
Course Code	ENG210
Program	• Bachelor of English Language • Bachelor of English Language Online
Department	English Language & Translation
College	Science & Theoretical Studies
Institution	Prince Musaid bin Abdulrahman University (PMAU)
Version	2
Last Revision Date	5/13/2026

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A. General Information about the course

1. Course Identification:

1. Credit hours

3

2. Course type

a. ☐ University ☐ College ☑ Department ☐ Track ☐ Others

b. ☑ Required ☐ Elective

3. Level/year at which this course is offered

- Level3-Bachelor of English Language
- Level3-Bachelor of English Language (Online)

4. Course General Description:

This course trains students to combine simple opinion sentences relating to reason, cause, time, and result; emphasis is placed on conjunction, capitalization, and punctuation. This training provides grounding in formal English grammar that will enhance students' understanding of writing on the word, sentence, and paragraph level. When the concept of the paragraph is introduced, students are provided with ready-made topic sentences to develop into paragraphs, a process that encourages them to support the key words of the topic sentence by making use of the sentence-combining that they have been trained to carry out. At this level, three concepts are introduced consecutively: coherence, cohesion, and transitional sentences. Coherence is introduced by ensuring that students adhere strictly to the key words of a topic sentence. Cohesion is encouraged as part of an editing technique to eliminate repetition and use pro-forms. Transitional sentences are introduced as a way of providing linkages between different key words of a topic sentence. Students are then encouraged to write concluding sentences as a way of summarizing the main ideas of their paragraphs. As a way of crowning all this, students are trained via various means to write their own topic sentences from general topics and to go through the entire process of writing on their own. By the end of this course, students will be comfortable writing and combining two paragraphs.

5. Pre-requisites for this course (if any):

CI001 CS001 MATH001 ENG001 COMM001

6. Co-requisites for this course (if any):

No Co-requisites

7. Course Main Objective(s):

Course aim and objectives: Upon completion of the course, students will be able to: -Apply academic writing guidelines to produce well-written texts. -Use cohesive devices to link sentences, paragraphs, or any pieces of text. -Use strategies such as, summarizing, paraphrasing, and quoting to avoid plagiarism. -Construct texts using proper grammar and correct punctuation and spelling. -Form a variety of accurate sentence structures. -Utilize pre-writing strategies to generate and organize their ideas. -Produce various types of texts using the correct format and structure. -Proofread their own work to ensure their texts are polished and free of errors.

2. Teaching Mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage (%)
1	Traditional Classroom	0	0%
2	E-learning	0	0%
3	Hybrid Traditional classroom E-learning	45	100%
4	Distance Learning	0	0%

3. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Others	15
	Total	**45**

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.1	Recognize the transitional devices and sentences that enable smooth movement between the different components of the paragraph.	ENG.K1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.0	**Skills**			
2.1	Identify paragraph writing as a unit of thought, including using a topic sentence, supporting sentences, and a concluding sentence.	ENG.S3	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.2	Employ writing and language techniques to produce a clear, coherent, and logical text.	ENG.S3	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.3	Use the mechanics of writing, such as capitalization, indentation, and punctuation.	ENG.S1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
2.4	Differentiate between simple and compound sentences.	ENG.S3	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
3.0	**Values, autonomy and Responsibility**			
3.1	N/A	N/A	• N/A	• N/A

C. Course Content

No	List of Topics	Contact Hours
1	Week 1Orientation	3
2	Week 2Introduction to Academic Writing II; Writing Mechanics I	3
3	Week 3Writing Mechanics II	3
4	Week 4Writing Opinion Paragraphs; Supporting Arguments with Examples	3
5	Week 5Writing Descriptive Paragraphs	3
6	Week 6Avoiding Plagiarism	3
7	Week 7Writing Argument Letters	3
8	Week 8Midterm Exams	0
9	Week 9Writing Accomplishment Paragraphs; Writing Anecdotes	3
10	Week 10Writing Argument Paragraphs I; Cohesion Tools I	3
11	Week 11Writing Argument Paragraphs II; Cohesion Tools II	3

No	List of Topics	Contact Hours
12	Week 12Cohesion Tools III; Writing Essays	3
13	Week 13Writing Comparison Essays + Varying Sentence Structure	3
14	Week 14 Revision	3
15	Week 15Revision	3
16	Week 16Revision	3
Total		**45**

D. Students Assessment Activities

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Assignment 1	3-4	10%
2	Assignment 2	5-6	10%
3	Assignment 3	9-10	10%
4	Discussion	11-12	5%
5	Quiz	14-15	5%
6	Midterm Exam	7-7	20%
7	Final Exam	15-17	40%

***Assessment Activities (i.e., written test, oral test, oral presentation, group project, essay, etc.)**

E. Learning Resources and Facilities

1.References and Learning Resources

Essential References	Bailey, S. (2015). Academic writing: A handbook for international students (4th ed.).
Supportive References	Pavlik, C., and Keenan Segal, M. (2007). Interactions II writing: Paragraph development and introduction to the essay (gold ed.).

Electronic Materials	Different videos on Blackboard Quizzes (Testmoz-ready formats) Short Writing Tasks (Wayground-style practice) Interactive Exercises
Other Learning Materials	None

2.Required Facilities and Equipment

Item	Resources
Facilities (Classrooms, laboratories, exhibition rooms,simulation rooms, etc.)	Learning Management System (LMS): Blackboard Online Assessment Tools integrated into Blackboard Classroom
Technology equipment (projector, Smart Board, software)	Blackboard, data show Online Assessment Tools integrated into Blackboard (LMS), including quizzes, assignments, and discussion boards.
Other Equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students assessments	Students	Indirect "Student-Survey"
Quality of Learning Resources	Faculty member	Direct
Effectiveness of Teaching	Committee of learning resources & E-learning	Direct
The extent to which CLOs have been achieved	Quality committee	Direct

Assessors **(Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)**
Assessment Methods **(Direct, Indirect)**

G. Specification Approval

Council / Committee	English Language and Translation Department Council

Reference No.	19
Date	5/13/2026