Course Specification

(Bachelor)

Course Title	English Grammar I
Course Code	ENG201
Program	• Bachelor of English Language • Bachelor of English Language Online
Department	English Language & Translation
College	Science & Theoretical Studies
Institution	Prince Musaid bin Abdulrahman University (PMAU)
Version	2
Last Revision Date	5/13/2026

Restricted - سري

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A. General Information about the course

1. Course Identification:

1. Credit hours

3

2. Course type

a. ☐ University ☐ College ☑ Department ☐ Track ☐ Others

b. ☑ Required ☐ Elective

3. Level/year at which this course is offered

- Level3-Bachelor of English Language

4. Course General Description:

This course is one of two grammar courses designed to introduce learners to the major grammatical features of English and enable learners to use selected grammar structures accurately in meaningful spoken and written communication. The classroom instruction requires three hours per week. Topics covered in this course include the noun (gender, number, articles, adjectives, etc.), the verb (tense, aspect, mood, etc.), and sentence structure (passive, subordinate clauses, subordinates, etc.). Specifically, this course covers 10 distinct topics focusing on the most common and frequently used structures of English including words.

5. Pre-requisites for this course (if any):

CI001 CS001 MATH001 ENG001 COMM001

6. Co-requisites for this course (if any):

No Co-requisites

7. Course Main Objective(s):

Upon successful completion of this course, students will be able to: -Comprehend the basic grammatical rules governing basic English. Understand the usage and meaning of nouns. -Understand the usage and meaning of verb tenses, passive voice, and modality. -Understand the usage and meaning of conditionals. Understand the usage and meaning of infinitives and gerunds. -Understand the usage and meaning of sentence structures

2. Teaching Mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage (%)
1	Traditional Classroom	0	0%
2	E-learning	0	0%
3	Hybrid • Traditional classroom • E-learning	45	100%
4	Distance Learning	0	0%

3. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Others	15
	Total	**45**

B. Course Learning Outcomes(CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Demonstrate an understanding of the usage of infinitive and gerunds in meaningful context.	ENG.K1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.2	Identify the use of conditionals in meaningful context effectively.	ENG.K1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam
1.3	Identify the usage and meaning of nouns and verb tenses.	ENG.K1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam
2.0	**Skills**			
2.1	Practice the usage and meaning of verb tenses, passive voice, and modality.	ENG.S5	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam
2.2	Employ compound and complex sentences effectively.	ENG.S4	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam
3.0	**Values, autonomy and Responsibility**			

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
3.1	Use basic grammatical structures accurately in spoken and written communication.	ENG.V1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Midterm Exam • Final Exam

C. Course Content

No	List of Topics	Contact Hours
1	Week 1 topic:Introduction to the Course	3
2	Week 2 topic:Review basic Grammar terms	3
3	Week 3 topic:Simple present, Present progressive verbs	3
4	Week 4 topic:Simple Past & Imperative	3
5	Week 5 topic:Present perfect	3
6	Week 6 topic:Present Perfect: Indefinite Past and simple	3
7	Week 7 topic:Nouns and Articles	3
8	Week 8 topic:Pronouns & Phrasal Verbs	3
9	Week 9:Midterm Exam	0
10	Week 10 topic:Adjectives and Adverbs	3
11	Week 11 topic:Comparatives and Superlatives	3
12	Week 12 topic:Gerunds	3
13	Week 13 topic:Gerunds	3
14	Week 14 topic:Infinitives	3
15	Week 15 topic:Infinitives	3

No	List of Topics	Contact Hours
16	Week 16 topic:Revision	3
Total		45

D. Students Assessment Activities

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Assignment 1	4-4	8%
2	Assignment 2	6-6	8%
3	Quiz 1	7-7	8%
4	Midterm Exam	8-9	20%
5	Assignment 3	12-12	8%
6	Quiz 2	14-14	8%
7	Final Exam	15-16	40%

***Assessment Activities (i.e., written test, oral test, oral presentation, group project, essay, etc.)**

E. Learning Resources and Facilities

1.References and Learning Resources

Essential References	Required textbook: Fuchs, M., Bonner, M. & Westheimer, M. (2006). Focus on Grammar 3: An Integrated Skills Approach (3rd ed.). White Plains, NY: Pearson Longman. ISBN-#: 0131899848 (print)
Supportive References	Supplementary resources for practice and exercises: https://www.english grammar.at/index.htm
Electronic Materials	https://www.grammarly.com/blog/
Other Learning Materials	None

2.Required Facilities and Equipment

Item	Resources
Facilities (Classrooms, laboratories, exhibition rooms,simulation rooms, etc.)	Classroom Learning Management System (LMS): Blackboard Online
Technology equipment (projector, Smart Board, software)	Data show Assessment Tools integrated into Blackboard Classroom
Other Equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Quality of Learning Resources	Students	Indirect "Student-Survey"
Effectiveness of Teaching	Faculty member	Direct
Effectiveness of students assessments	Committee of learning resources & E-learning	Direct
The extent to which CLOs have been achieved	Quality committee	Direct

Assessors **(Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)**
Assessment Methods **(Direct, Indirect)**

G. Specification Approval

Council / Committee	English Language and Translation Department Council
Reference No.	19
Date	5/13/2026